

## Class Times and Locations

The 4-year-old preschool classrooms are located at Avenue A, 111 South Madison; Graber, 1600 North Cleveland; and Lincoln, 315 East Bigger. The classrooms are operated for students in the Hutchinson USD 308 school district. Students attend Monday through Thursday for a morning or afternoon session. Daily attendance is a necessity!

## Parent Involvement

Parents are encouraged to be involved in the 4-year-old Preschool Classroom Program. Your involvement can include completion of all necessary forms, participation in family involvement nights, visiting the classroom or contributing your time and talents in a way uniquely your own.

## Classroom Volunteers

A great deal of our success will be due to the volunteer help we are able to recruit. Volunteers are needed in a variety of areas, and we can use whatever time and talents you may have! If you have an interest in contributing time or ideas, let us know.

Be sure to read a book

With your child every day!

## The 4-Year-Old Preschool

The 4-Year-Old Preschool Program, funded by the State of Kansas, serves 4-year-old students who may be at risk for academic and developmental progress.

Participants in the program must be identified using multiple criteria such as

- (1) poverty;
- (2) single parent families;
- (3) SRS referral;
- (4) teen parents;
- (5) either parent lacking a high school diploma or GED;
- (6) child qualifies for migrant status;
- (7) limited English proficiency; or
- (8) developmentally or academically delayed based on assessments,

The goal is to ensure that every child, regardless of home background, home language or learning style, maintains enthusiasm for learning while experiencing success in developing skills for later learning.

## FOR ADDITIONAL INFORMATION, PLEASE CONTACT

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## HUTCHINSON PUBLIC SCHOOLS

Today and Tomorrow:  
Committed to excellence  
for all

## 4-Year-Old Preschool Classroom



Early  
Years Are  
Learning Years  
Make  
Them  
Count!

## Program Mission Statement

The mission of the 4-Year-Old Preschool Classroom is to provide a quality learning environment which recognizes individuality, promotes exploration, encourages feelings of self-worth and develops self-discipline and respect for others. Each child is unique and is treated with dignity and respect.

## The Program

The 4-Year-Old Preschool Classroom provides a balance of learning experiences in which the child can:

- Develop a positive self-concept;
- Develop a caring and sharing attitude for others;
- Develop the ability to question, to explore and to discover one's environment;
- Develop a sense of security in the world outside the home; and
- Develop the ability to grow in self-discipline, responsibility and independence.

## Age Requirement

Any child entering the program must be 4 years old on or before August 31 the year he/she enrolls.

## PURPOSE AND PHILOSOPHY

The 4-year-old Preschool Classroom is designed to provide a creative and rewarding learning environment that is developmentally appropriate. Each child will develop literacy skills at their own pace. Children will learn to interact with others and assert themselves in socially acceptable ways. Through integrated educational activities, children will develop an understanding of themselves, others and the world around them. In childhood, learning is integrated and continuous. It is impossible to meaningfully separate one development area or one content area from another

Children will:

- Build with blocks
- Explore animals, plants, water
- Observe changes in the environment
- Measure sand, water or ingredients for cooking
- Recognize and accept differences in people and practices
- Dramatize stories, events and feelings
- Observe cultural diversity
- Sing/listen to music from various cultures
- Experience pre-reading skills
- Draw, paint and work with clay or other art media

## PROGRAM GOALS

The 4-year-old Preschool Classroom curriculum goals are to encourage the child to be actively involved in the learning process, to experience a variety of developmentally appropriate activities and materials and to pursue their own interests in the context of life in the community and the world.

### Student Learning Outcomes

#### *Cognitive Development*

- Recognize/sort/name basic shapes and colors
- Identify upper and lower case letters
- Recite simple songs and rhymes
- Compare objects by size
- Recognize and print own name
- Count orally to 10

#### *Personal/Social Development*

- Participate in group activities
- Have opportunities for expression and appreciation of art and music
- Recognize and accept differences in people
- Interact appropriately with peers and adults
- Demonstrate self-confidence and self-control
- Listen and follow oral directions

#### *Language Development*

- Tell and/or dramatize a story or event
- Look at and enjoy listening to books
- Ask/answer questions
- Carry on conversations with friends/family
- Speak clearly most of the time

#### *Motor Development*

- Demonstrate a growing ability to button, snap, zip
- Put puzzles together
- Manipulate small objects with both hands
- Develop muscle control by experiment with Play Dough, shaving cream, finger paint
- Use crayons, pencils, paint brushes and scissors appropriately
- Run, jump, hop, gallop and balance