

Science Task Force Minutes
Tuesday, September 26, 2017

- I. Opening statements and review agenda.
- II. Review of science phenomena
The Task Force members participated in a phenomena activity. To prepare members for the task of evaluating product, they reviewed phenomena characteristics and what that might look like in NGSS- designed lessons and units.
- III. Preparation for reviewing product
The NGSS Lesson Screener to be used in reviewing product was explained. The purpose of the screening tool is to determine if the lessons in the products integrate the three dimensions of the NSSF.
 - Explaining Phenomena or Designing Solutions
 - Three dimensions: Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts
 - Integrating the Three Dimensions for Instruction and Assessment
- IV. Beliefs
At the last task force meeting, teachers made a list of beliefs about science education. The list was shared and in small groups, teachers summarized the list into five to seven beliefs. At the next meeting, the beliefs will be revisited and summarized to get the final beliefs of the Task Force.
- V. Product review
Background information was given on each product to be reviewed. Grade level teachers critiqued the products based on the NGSS screener. At the end of the day, teachers gathered from K-5, 6-8, and HS to discuss and make a group decision on their top product choices. Based on the top choices of each group, product representatives will be asked to present their product to the task force.
K-5
 - Foss
 - Elevate (Pearson)
 - Inspire (McGraw Hill)
 - Mystery Science**6-8**
 - Foss
 - Houghton Mifflin
 - McGraw Hill
 - Discovery Ed
High School
 - Houghton Mifflin
 - Pearson
- VI. Commitments
A list of commitments was generated by the members. This list represents what teachers and the district will be dedicated to fulfilling. At the next meeting, the list will be scaled down to three to five commitments.
- VII. Details on next meeting will be coming.