

**USD 308 Calendar Committee**  
**Wednesday, March 7, 2018**  
**4 p.m.**  
**Ad Center Lobby**

**Present:** Cindy Coopridger, Ronn Roehm, Ray Hemman, Chris Akins, Darla Fisher, Jana Neufeld, Bruce Hurford, Kim Steinle, Kevin Berrey

Who	Dialogue and Discussion	Data	Notes												
Cindy	Welcome – Purpose of Meeting		Cindy outlines where the process is and what the data below means.												
Cindy	Benchmarking student contact days with other Reno County Districts:	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Fairfield</td> <td style="width: 50%;">162</td> </tr> <tr> <td>Haven</td> <td>163.5</td> </tr> <tr> <td>Buhler</td> <td>165</td> </tr> <tr> <td>Pretty Prairie</td> <td>166</td> </tr> <tr> <td>Nickerson</td> <td>172</td> </tr> </table>	Fairfield	162	Haven	163.5	Buhler	165	Pretty Prairie	166	Nickerson	172			
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Cindy	What options do we have?	<ol style="list-style-type: none"> <li>1. Current proposal (how would we present to the board)</li> <li>2. Give up 3 full release days</li> <li>3. Give up 2 full release days and make May 10<sup>th</sup> and early release versus full release (would gain 2.5 days)</li> <li>4. No Feb. PT conferences (would gain 2 days).</li> <li>5. No Feb. PT conferences and make May 10<sup>th</sup> early release (would gain 2.5 days.)</li> </ol>	<p>Cindy. Reviews the options.  Jana. We talked about those eight days, thinking that the eight days might be too much. May not be easy to advocate for.  Chris. When I talked to teachers at my school, they would love the eight days but thought that many might be excessive.  Jana. The idea of getting rid of parent-teacher conference, our communication drops with parents.  Chris. The last three days were contingent of us not taking snow days.  Cindy. Can we eliminate two days?  Kim, Yes Darla. Yes, Jana, Yes.  Chris have a hard time selling eight full days.  Kim. Can we move the state fair day somewhere else?  Cindy. Some things we need to present – Clear Touch technology – in a two-day block. We also have trauma and science.  Kim. The high school is fortunate, they have 2½ days at the end of the trimester for grading and records. We have to do hand grading three times – on our own time. Can we have paid time for those times? Do one each in December, January and May.  Darla. Those tests are at the end of December and we are off Dec. 7.  Kevin. Maybe if we had a presentation and a PowerPoint with facts about the calendar. I'd be</p>												

			<p>willing to give a PowerPoint and present it to the Board with alternatives. Some of the talking points include quality student contact time vs. student contact time. Helps us to be better teachers.</p> <p>Cindy. Knowing Kevin's offer, what are your thoughts. Go with original offer and go with some good, hard data.</p> <p>Jana. Kevin makes a valid point. We have additional PD for new initiatives.</p> <p>Kim. We produce a lot of data at the elementary level, you can't do lesson plans, do the data and grade on 30 minutes a day.</p> <p>Darla. Does the Board understand the professional learning communities?</p> <p>Cindy. They need to hear from you in the field.</p> <p>Chris. What does a teacher's contracted day look at.</p> <p>Cindy. 7:30 to 3:30 is the contract for all but Allen and McCandless.</p> <p>Chris. Most of the public believe teachers work till 5 o'clock. When I get to my car at 3:30, there are not a lot of cars let around.</p> <p>Kim. We have teachers who have children with extracurricular activities. They may leave early Tuesday/Thursday but stay late on Monday/Wednesday/Friday.</p> <p>Jana. We have to plan during the day and at other times when we are not in front of kids.</p> <p>Cindy. Can we agree on going forward with the plan we've submitted? If not, what plan do we want to propose?</p> <p>Ronn. We weren't expecting eight. Now we are going back to the well for eight.</p> <p>Chris. We here said we might be able to do it with five.</p> <p>Ronn. Here's what we recommend, and three give their reasons why.</p> <p>Chris. Not sure I buy in with the eight. Understand the need for more planning time.</p> <p>Cindy. Split it half planning time and half PLC/PD, etc.</p> <p>Chris. If the committee wants to go with eight days, I would go along with that, but I'd have a hard time standing in front of the Board with eight. Even some of our teachers said that was excessive.</p> <p>Cindy. Gotten with ESSDACK with what we can do with classified staff on those eight days.</p> <p>Chris. I'm comfortable with five.</p> <p>Jana. Selling five with option of three more.</p> <p>Darla. There was a concern about losing time until I explained to them what we would be doing on those eight days. The bulk of our plan time is afternoon at Lincoln. So, they didn't get the extra time of some other schools.</p>
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