

Hutchinson High School 2133 IB Assessment Policy

Hutchinson High School believes all assessment should support teaching and learning. Teachers use assessment tools that are formative in nature so students receive feedback on their success in their studies and teachers receive feedback on their effectiveness of their teaching. Teachers have wide latitude in choosing assessment tools but they are usually chosen from the following list with the teacher bearing in mind the particular needs of their subject:

Methods of assessment used:

- | | | | |
|--------------------------------|------------------------|--------------------|--------------------------|
| *oral presentations | *small group work | *creative projects | *research projects |
| *Socratic seminars | *debates | *timed writings | |
| *memorizations and recitations | | *journal writing | *prepared dialogues |
| *spontaneous scenes | *reading comprehension | | *listening comprehension |
| *lab reports | *lab practicum | *exams | *tests |
| *essays | *quizzes | | |

Assessment in IB courses

It is expected that IB teachers continue to use formative methods of assessment in IB courses, but they also introduce summative methods to prepare students for highly intense testing towards the end of their high school years. It is required that teachers use a wide range of assessment methods to prepare students for IB internal and external assessments. Wherever possible, IB teachers use IB rubric's for all assessments in IB courses.

Methods used to prepare students for IB internal assessments:

- *practice verbal and written commentaries
- *practice interactive oral interviews
- *spontaneous and prepared oral presentations for individual oral assessments
- *self-assessments and peer assessments of student work using IB rubrics
- *critique of sample work using IB rubrics
- *oral presentations in small groups and individuals
- *formal class discussions, including seminars, that are both teacher and student led
- *timed writing exercises
- *various forms of written literary analysis (formal & informal)
- *critical reading of texts with emphasis on identification and understanding of literary elements, use of appropriated terms, and applications
- *sample lab and practice labs
- *guided practice on research

Methods used to prepare students of IB assessments:

- *test and quiz questions taken from prior IB exams
- *practice exams using past IB questions
- *IB subject reports
- *IB information booklets used on tests, quizzes and exams
- *IB review publications from various publishers

(over)

Hutchinson High School Grading Scale (set by the USD 308 Administration Center):

A	92-100	4 GP
B	83-91	3 GP
C	74-82	2 GP
D	65-73	1 GP
F	below 64	0 GP

Grade Reporting:

The academic year is 36 weeks. HHS is on the trimester system with each trimester being 12 weeks. Classes are 75 minutes long each day. Finals are given the last three days of each trimester. Parent-Teacher Conferences are held at the 6 week point of the trimester. Grades up to that time are distributed. Parents/Guardians have access to students' grades at any time through the Skyward grading and attendance on-line system.