

**Hutchinson Public Schools**  
**Operational Expectations Monitoring Report**  
**OE 12 – Learning Environment/Treatment of Students**  
**August 22, 2016**

**SUPERINTENDENT CERTIFICATION:**

With respect to OE-12 – Learning Environment/Treatment of Students, the Superintendent certifies that proceeding information is accurate and complete, and that the District is:

**In Compliance**

**In Compliance, with noted exception(s):**

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**Not in Compliance**

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Superintendent of Schools

**BOARD ACTION**

With respect to OE-12 – Learning Environment/Treatment of Students, the Board finds that the District and the Superintendent:

**Are fully compliant**

**Are compliant with noted exception(s)**

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**Are non-compliant**

Comments and findings:

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Date for re-monitoring: \_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Board President

OE-12: Learning Environment/Treatment of Students	Superintendent		Board		
The Superintendent shall establish and maintain a learning environment that is safe, respectful and conducive to effective learning.	Compliant	Not Compliant	Compliant	Not Compliant	Compliant with Exceptions
	X		X		

**Superintendent Interpretation:** A safe and orderly environment is well established as a foundation for effective learning (OE-11). The board expects the learning environment will be formed based on the best we know from research. An effective learning environment is one in which students are engaged in challenging, higher order thinking and problem solving in addition to acquisition of basic skills. The relationship between adults and students is an important element in the learning process. Students learn more effectively when they know adults care and respect them. The learning environment is primarily the classroom, but all aspects and areas of the school operation impact students' learning experience.

OE-12: Learning Environment/Treatment of Students	Superintendent			Board		
<p>The Superintendent will:</p> <p><b>12.1 Maintain a climate that is characterized by support and encouragement for high student achievement.</b></p>	Compliant	Not Compliant	Compliant with Exceptions	Compliant	Not Compliant	Compliant with Exceptions
	X			X		

**Superintendent Interpretation:** Climate is the overall tone of the learning environment. The atmosphere must be business-like as well as safe. Encouragement for high expectations means staff does not make judgments regarding a student’s ability to achieve high standards. Staff strives to continuously improve in the provision of a learning environment.

**Indicators of Compliance:** The district will be compliant when the learning climate is characterized by support and encouragement for high student achievement.

**Evidence of Compliance:** Responses from the 2015 Student Survey:

“My teachers provide me with a climate that encourages high achievement.”

87% Agree or Strongly Agree

“My teachers provide me with the extra assistance I need to achieve at a high level.”

83% Agree or Strongly Agree

OE-12: Learning Environment/Treatment of Students	Superintendent			Board		
<p>The Superintendent will:</p> <p><b>12.2 Assure that all confidential student information is properly used and protected.</b></p>	Compliant	Not Compliant	Compliant with Exceptions	Compliant	Not Compliant	Compliant with Exceptions
	X			X		

**Superintendent Interpretation:** A respectful environment requires that students' rights to privacy are protected. All formal student records are maintained in secure physical or electronic formats.

**Indicators of Compliance:** The district will be compliant when all confidential information is properly used and protected.

**Evidence of Compliance:** The district maintains cumulative folders in secure cabinets. Electronic files are accessible only to authorized persons through password protection. IEP meetings and records are accessible to those persons with a need to have that access and whose participation or access will enhance student learning. There was 1 report of a confidentiality issue during the 15-16 school year.

OE-12: Learning Environment/Treatment of Students	Superintendent			Board		
<p>The Superintendent may not:</p> <p><b>12.3 Tolerate any behaviors, actions or attitudes by adults who have contact with students that hinder the academic performance or the well-being of students.</b></p>	Compliant	Not Compliant	Compliant with Exceptions	Compliant	Not Compliant	Compliant with Exceptions
	X			X		

**Superintendent Interpretation:** The board expects staff will strive to protect students from physical, emotional or educational harm, and they would not be the cause of such harm. These expectations extend beyond the classroom to all aspects of the school experience, including extra-curricular programs. Federal law prohibits adults in the school from sexual or racial harassment that interferes with the learning environment. All measures will be taken to comply with federal guidance in these areas.

**Indicators of Compliance:** The district will be compliant when behaviors, actions or attitudes of adults do not hinder the academic performance or the well-being of students.

**Evidence of Compliance:** District Administrative Regulations (see below) prohibit all forms of bullying, intimidation, and harassment, either by students or staff. If a staff member exhibits negative or abusive interactions with students, appropriate disciplinary actions are used.

- Administrative Regulation Personnel GAAC Sexual Harassment
- Administrative Regulation Personnel GAACA Racial Harassment
- Administrative Regulation Personnel GAAE Bullying by Staff

We received 0 complaint(s) of discrimination during 15-16 school year as reported to Ray Hemman through the complaint process.

OE-12: Learning Environment/Treatment of Students	Superintendent			Board		
<p>The Superintendent may not:</p> <p><b>12.4 Permit the administration of corporal punishment.</b></p>	Compliant	Not Compliant	Compliant with Exceptions	Compliant	Not Compliant	Compliant with Exceptions
	X			X		

**Superintendent Interpretation:** It is the board's expectation that staff members will not physically harm children, which includes striking them in any manner or with any instrument for any reason.

**Indicators of Compliance:** We will be in compliance when there are no instances of policy violation related to corporal punishment.

**Evidence of Compliance:** Administrative Regulation JDA specifically states, "Corporal punishment shall not be permitted in the school district."

There were no incidents of alleged or actual violation of this policy during the 15-16 school year.