

Hutchinson Public Schools
Operational Expectations Monitoring Report
OE 11 – Learning Environment
September 11, 2017

SUPERINTENDENT CERTIFICATION:

With respect to OE-11 – Learning Environment, the Superintendent certifies that proceeding information is accurate and complete, and that the District is:

In Compliance

In Compliance, with noted exception(s):

11.2 Indicator 3. The Superintendent did not verify this discussion with staff.

Not in Compliance

Signed: _____ Date: _____
Superintendent of Schools

BOARD ACTION

With respect to OE-11 – Learning Environment, the Board finds that the District and the Superintendent:

Are fully compliant

Are compliant with noted exception(s)

11.2 Indicator 3. The Superintendent did not verify this discussion with staff

Are non-compliant

Comments and findings:

Date for re-monitoring: _____

Signed: _____ Date: _____
Board President

**Hutchinson Public Schools
Board Monitoring Report**

RE: Monitoring Report on OE-11: Learning Environment
 FROM: Gary Price, Superintendent
 Rick Kraus, Assistant Superintendent
 DATE: _____, 2017

Monitoring of operational expectations policies is part of the ongoing process of superintendent evaluation. This operational expectation policy addresses several aspects of the superintendent's responsibility, including the learning environment, treatment of students and student discipline.

OE-11: Learning Environment	Superintendent			Board		
The superintendent shall establish and maintain a learning environment that is respectful and conducive to high achievement, which shall include a system of positive behavior supports and enforcement of discipline policies to maintain safe and orderly environments for all students.	Compliant	Not Compliant	Compliant with Exceptions	Compliant	Not Compliant	Compliant with Exceptions
				X		

The board expects the superintendent to use research-based practices and expert advice to maintain schools and learning environments where students feel valued as individuals and to provide for students' physical and emotional well-being.

- Respectful – showing appreciation for individual differences
- Conducive- making outcome likely or possible
- Effective-producing desired results
- Positive Behavior Supports- strategies and feedback which encourage students to make good choices
- Enforcement- following through with district approved expectations when infractions occur
- Discipline Policies –Regulations governing Student Conduct and Behavior Management Processes adopted by the 308 Board of Education
- Safe – free from physical or psychological harm
- Orderly – operating smoothly according to established rules and expectations
- For all students – benefiting learners from diverse backgrounds, ability levels, and special needs

OE-11: Learning Environment	Superintendent			Board		
The Superintendent will: 11.1 Maintain a climate that is characterized by support and encouragement for high student achievement.	Compliant	Not Compliant	Compliant with Exceptions	Compliant	Not Compliant	Compliant with Exceptions
	X			X		

Superintendent Interpretation: The board expects staff to create a learning environment that values and brings out learners' full potential.

Compliance: The district will be compliant when the results (combined strongly agree/agree) are at least 85% to the following survey questions:

Indicator 1: My teachers have high expectations of me.	Compliant
Evidence: 93% of students responded with strongly agree or agree (n= 2012)	
Indicator 2: My teachers provide me with the extra assistance I need to achieve at a high level.	Compliant
Evidence: 87% of students responded with strongly agree or agree (n= 2006)	
Indicator 3: Every school has programming and strategies to support and encourage student achievement.	Compliant
Evidence: (as reported by principals) Elementary School- Champs, 6 th grade honors math, early stages of incorporating "mindfulness" sessions with students, STEM at Allen in addition to the Next Gen science standards, tier time, progress monitoring, MTSS, numerous positive reward systems, implementation of trauma sensitive strategies Middle School- Champs, honors classes, Jump Start at MS-8, Students of the Week, opportunities like Scholars Bowl, Awards programs, Homework Club (through Boys and Girls Club) High School- Achieve, IB, honors classes, dual credit and vocational courses with HCC, Summer Salthawk Academy, Students of the Week, positive character assemblies, Salthawk Certified/Allagaroo	

OE-11: Learning Environment	Superintendent			Board		
<p>The Superintendent will:</p> <p>11.2 Appropriately involve teachers, administrators, students and the community in the systems for principles of positive support and disciplinary actions for unsafe or disruptive student behavior.</p>	Compliant	Not Compliant	Compliant with Exceptions	Compliant	Not Compliant	Compliant with Exceptions
			X			X

Superintendent Interpretation: The board has an expectation that stakeholders will be involved in the systems for positive behavior supports and disciplinary actions.

- Involve - stakeholders will be informed about positive supports/disciplinary actions and have the opportunity to provide input as appropriate.
- Positive behavior supports - strategies and feedback which encourage students to make good choices.
- Disciplinary actions - strategies used to discourage students from repeating behavior which interferes with the learning environment.

Compliance: The district will be compliant when the results (combined strongly agree/agree) of the following student survey questions are at least 85%.

Indicator 1: I am taught classroom expectations.	Compliant
Evidence: 97% of students responded with strongly agree or agree (n= 2001)	
Indicator 2: I am taught expectations outside the classroom.	Compliant
Evidence: 92% of students responded with strongly agree or agree (n= 2008)	
Indicator 3: The superintendent will get feedback from staff during the annual listening tour by asking this question, “How are you implementing Champs/Achieve and what professional learning have you recently received in this area?”	Not Compliant
Evidence: While evidence exists for listening tours from 16-17, there is no evidence regarding this particular question to report. (Request the removal of this indicator due to change in superintendents’ philosophy.)	
Indicator 4: Engages community stakeholders in conversation related to student behavior.	Compliant
<p>Evidence:</p> <ul style="list-style-type: none"> • A behavior support task force made up of HPD, Horizons, the DA’s office and USD 308 administration is meeting regularly to support students with challenging behaviors. (Dates met in 2016-17: 8/31, 9/29, 10/27, 12/15, 2/15, and 4/19. First date for 17-18 is 8/23). • McCandless Elementary CHAMPS for Parents, a 6-session course based on Safe and Civil Schools • Lincoln Elementary also hosted a 5-session CHAMPS for Parents last spring. 	
Indicator 5: Parents will be informed about Parent-Student handbook at enrollment.	Compliant

Evidence: All parents are given of the location of the Parent-Student handbook at enrollment and those who request a printed copy are provided with one at their school.

OE-11: Learning Environment	Superintendent			Board		
<p>The Superintendent will:</p> <p>11.3 Ensure implementation of positive behavior supports and enforcement of discipline policies and procedures are consistent.</p>	Compliant	Not Compliant	Compliant with Exceptions	Compliant	Not Compliant	Compliant with Exceptions
	X			X		

Superintendent Interpretation: The Board expects a consistent and equitable implementation of positive behavior supports and enforcement of discipline policies to maintain a safe and orderly environment.

- Consistent - to implement and enforce at the same level over time.
- Equitable - all students are treated in accordance with policies.
- Enforcement - following through with district approved expectations when infractions occur
- Implementation of positive behavior supports - students will be encouraged to make good choices.

Compliance: The district will be compliant when the result (combined strongly agree/agree) of the following survey question is at least 85%.

Indicator 1: Champs/Achieve has increased positive behavior in my school.	Not Compliant
Evidence: 67% of students responded with strongly agree or agree (n= 2003)	
Indicator 2: Teachers will utilize Classroom Management Plans as a part of Safe and Civil Schools	Compliant
Evidence: 100% of teachers are using Classroom Management Plans as reported by building principals.	
Indicator 3: The district has implemented uniform discipline expectations, K-12.	Compliant
Evidence: Pages 30-38 in the Parent-Student Handbook outline expectations for the handling of major and minor infractions for elementary, middle and high school students.	
Indicator 4: District schools implement Safe and Civil Schools, K-12	Compliant
Evidence: 100% of schools have created protocols for transitions (hallway, cafeteria, etc.) using the CHAMPS/ACHIEVE format from Safe and Civil Schools as reported by principals.	

OE-11: Learning Environment	Superintendent			Board		
<p>The Superintendent will:</p> <p>11.4 Manage information in such ways that confidential information is protected.</p>	Compliant	Not Compliant	Compliant with Exceptions	Compliant	Not Compliant	Compliant with Exceptions
	X			X		

Superintendent Interpretation: The board expects that appropriate technology, security, and policies exist to guard patrons' privacy and personal information.

- Confidential information - student information not identified as "directory information" in Administrative Regulations and to include all information identified by FERPA, IDEA, and HIPAA.

Compliance:

<p>Indicator 1: The district will be compliant when there are no reports of confidentiality issues from those who handle student information or from parents and students.</p>	Compliant
<p>Evidence: There were 0 reports of confidentiality issues during the 16-17 school year from those who handle student information.</p>	
<p>Indicator 2: 100% of parent/guardian requests for exemption from sharing student directory information are honored</p>	Compliant
<p>Evidence: During the reporting period 0 parent/guardian requests to be excluded were received. 100% would have been honored.</p>	

OE-11: Learning Environment	Superintendent			Board		
The Superintendent will: 11.5 Maintain a learning environment that values student differences.	Compliant	Not Compliant	Compliant with Exceptions	Compliant	Not Compliant	Compliant with Exceptions
	X			X		

Superintendent Interpretation: The board expects a culture that honors the differences students bring to the classroom.

- Learning environment - the atmosphere created in a classroom.
- Student differences - diverse cultures and backgrounds, including ethnicity, race and socioeconomic status.

Compliance: The district will be compliant when the result (combined strongly agree/agree) of the following survey question is at least 85%.

Indicator 1: I am valued regardless of race, gender, disability, etc.	Compliant
Evidence: 87% of students responded with strongly agree or agree (n= 2002)	

OE-11: Learning Environment	Superintendent			Board		
<p>The Superintendent will:</p> <p>11.6 Maintain a learning environment that is respectful, responsive and welcoming.</p>	Compliant	Not Compliant	Compliant with Exceptions	Compliant	Not Compliant	Compliant with Exceptions
	X			X		

Superintendent Interpretation: The board expects a culture that allows students to achieve to the maximum of their ability.

- Respectful - treating students with dignity
- Responsive - addressing students' needs
- Welcoming - building relationships through compassionate and friendly adult/student interactions

Compliance: The district will be compliant when the result (combined strongly agree/agree) of the following survey question is at least 85%.

Indicator 1: I am pleased with the learning environment at my school.	Compliant
Evidence: 86% of students responded with strongly agree or agree (n= 2008)	

OE-11: Learning Environment	Superintendent			Board		
	Compliant	Not Compliant	Compliant with Exceptions	Compliant	Not Compliant	Compliant with Exceptions
<p>The Superintendent will prohibit:</p> <p>11.7 Unlawful student behaviors that disrupt learning. Prohibited behaviors include the following:</p> <p>a. the use of drugs, alcohol or tobacco products by students on school property and at school-sponsored events</p> <p>b. the presence of firearms and other dangerous weapons on school property and at school-sponsored events</p> <p>c. bullying, disrespect or violence on school property and at school-sponsored events</p>	X			X		

Superintendent Interpretation: The Board expects all unlawful student behaviors be prohibited.

Compliance:

<p>Indicator: The district will be compliant when unlawful student behaviors are prohibited.</p>	Compliant
<p>Evidence: The following is a list of the Administrative Regulations which prohibit the prescribed behaviors and provide guidance on the discipline of those areas.</p> <p>JCDA Student Conduct JCDA Tobacco and Electronic Cigarettes JCDBB Weapons JDD Suspension and Expulsion Procedures JDDA Drug Free Schools JDDC Bullying Prohibited</p>	